### Approved For Release 2002/10/25 : CIA-RDP75B00326R000100150015-3

DDS&T #3864-73

6 DEC 1973

MEMORANDUM FOR: Executive Officer, OSA

SUBJECT:

DDS&T Career Development Course #8

- 1. The DDS&T Career Development Course will be run for the eighth time from 2 January to 31 May 1974. Your organization has contributed to the success of the past courses, and I am looking forward to our collaboration for this Course.
- 2. For the benefit of your briefers, I have attached biographic sheets on the students who will be attending and also some general guidelines for briefers. I have also included the current schedule, still subject to change, for the Course.
- 3. I have indicated in red on the schedule the times when your office will participate. When programs for particular days are firmed up, please let me know as early as possible, as I plan to distribute to the class each week's schedule on the previous Thursday.

	4.	Plea	ıse	let	me	know	if	you	have	any	que	stions
$\operatorname{or}$	comme											
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DDS&T Career Development Course #8

Attachments:
As stated

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DDS&T #3861-73

5 December 1973

MEMORANDUM FOR: DDS&T Career Service Board Members

SUBJECT:

Career Development Course #8

- 1. Attached are our current schedule, still subject to change, and list of students in CDC #8, showing their backgrounds and interests for your information. The average age of the students is 35.1 years; their average grade is 12.5; and the average time on board is 7.2 years.
- 2. I would like to remind you of the areas where you can be most helpful in making suggestions for this course. These were mentioned briefly at the CSB meeting on 15 November:
  - a. Suggestions for projects that students from your Office or another Office might undertake--remember part time over a period of 3-4 months or so.
  - b. Possible DDO case studies involving S&T.
  - c. Possible trip sites, particularly nearby ones if we are limited by the energy crisis, and "environmental sites."
  - d. Possible alternatives to the long or even the short trips.
  - e. Handouts--wiring diagrams, mission and function sheets, directories, etc.--send 17 copies to 6E38 a week prior to presentations, if possible.
  - f. Articles, books, or portions of books you read or hear about that are suitable as handouts for or reviews by CDC students.

Ιf	something	comes	to	mind,	have	your	secretary	call	me
on									

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- I expect each Office in its briefings for the CDC students to cover what that Office is doing in the "national welfare" area--economics, environment, pollution, energy, narcotics, terrorism--in addition to its traditional national security areas of concern.
- 4. I am sending some general guidelines for briefers, the student data sheets, and summary critique of last year's presentations to your Office contacts whom you named at the 15 November meeting.

_			
_		Director	
DDS&T	Career	Development	Courses

Development Course #8

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Attachments: As stated

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3 December 1973

### DDS&T CAREER DEVELOPMENT COURSE #8

Week	Start Date	Theme	Mondow	(()			
	7	THE ME	Monday	Tuesday	Wednesday	Thursday	Friday
1	Jan 2	Intelligenc Environment	0	Holiday	Future Congress	IC NRO NSC PFIAB DDS&T	USIB EMS Tutor.
2	7	DDS&T & Intel.Comm.	OSI SIC JAEIC	OWI GMAIC SIGINT SORS	COMIREX OSA OEL NPIC	ODE OTS ORD	Optics Tutorial
3	14	DDS&T & Other Dir.	DDM&S Over- view: PPB	os	DDI Over- view; CRS	DDO Over- view; DCD	Electronics/ Laser Tuter.
4	21	Imagery Exploit.	NPIC	NPIC	IAS	EK	IBM
5	28	Trip Preparation	NE Tutorial	NE Tutor. OSI NED	OSI NED	Mgmt. Module	Mgmt. Module
6	Feb	Computers	ojcs	ojcs	Student Projects	NASA Orientation	AEC Orientation
7	11	Eastern Trip	Oak Ridge	Huntsville	Savannah River	Charleston	Charleston
8	19	OSI Divisions	Holiday	osi	osi	Target: China	Student Projects
9	25	OSI Divisions	Radar Tutor. Stud.Projs.	osi	OSI ACDA SALT	Mgmt. Module	Mgmt. Module
10	Mar 4	OEL Divisions	OEL	OEL	OEL	OEL	Student Projects
11	11	OSA Divisions	OSA	OSA	NASA- Langley	Mgmt. Module	Telemetry Tụtorial
12	18	OWI Divisions	OMI	OWI	OWI	OWI	ODE
_13	25	ODE Divisions	ODE	ODE	ODE	ODE	ODE
14	Apr 1	Western Trip	Wright-Pat.	SAC	AEC Nevada		Beale
15	8	Western Trip	Lockheed	Lockheed	Vandenberg		Hughes TRW
16	14	Easter	L	E	A	v	E
17	22		Mgmt. Module	ORD	ORD	ORD	ORD
1.8	29	DDO Organ.	DDO	DDO	Ops. Fam.	Ops. Fam.	Ops. Fam.
19	Мау 6		Target: USSR	OTS	t .	ors	Student Projects
20	13	Commo	oc	oc	NSA		Student Projects
21	20				ОМВ	Student	CSB Interviews
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### GENERAL GUIDELINES FOR CDC AGENCY SPEAKERS

- 1. In view of the large number of changes being made or considered in the Agency environment, we urge speakers to emphasize the future—tell it like it is or is going to be (as far as you know or would like), rather than like it was. The students appreciate most highly the speakers who are frank, candid and forthcoming in acknowledging both failures and successes, problems and solutions, and relating these to the middle level managers. Remember too, to minimize use of specialized jargon and acronyms without first explaining them or defining them in a handout; there are still those who don't know what an SS-9 at TT is.
- A word on the use of "wiring diagrams" in vugraph form. Often these are so detailed as to be unreadable in the rear of the classroom. (Keep graphics simple.) I strongly recommend that speakers supply up-to-date handouts of their organization chart, mission and function sheets, and office directories so they can be distributed to the students in advance of an office presentation. speaker and the students may then refer to them if desired during the briefing, avoiding a darkened room, a particular hazard immediately after lunch. Those students who have questions concerning organization, missions, or functions will be asked to save them for the question period. ers should particularly avoid giving a detailed chronological history of their office. Hit the highlights or provide another handout. Such material should be sent to Room 6E38. Headquarters Building, as far in advance as possible.
- 3. By providing the basics in handouts, speakers can then spend their time on their views of the function of their components, how they relate (or don't relate) to other components which support them and which they support, and their ideas for improvements. What most interests the students is not history, but current substantive intelligence and management problems and future prospects. With a group this size, speakers should find it easy to develop a dialogue with the students.

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- 4. Most presentations are briefing sessions with a question and answer period. Some speakers may talk for only 10-15 minutes and then field questions; others use most of their hour for briefing. I encourage variety and realize that some speakers and subjects lend themselves better, say, to a "show-and-tell" exhibit, a seminar session, or a "Huntley-Brinkley" session with one allied colleague--or even one in competition for an opposing or contrasting view. My aim is flexibility and variety in presentations as we all know that weeks on end of being "briefed at" can be stultifying. I am ready to schedule what you prefer or to help in trying out something new. Involvement of the class members in doing something or answering questions put to them is often an effective change.
- 5. I highly recommend use of specific examples and recent case histories where possible, as they enliven any presentation. Graphics are quite useful—if they are clear and readable. Large printing is essential; small print is worse than useless because of the poor impression it creates. Vu-graphs are most commonly used, although other visual aids are available. Skillful use of the blackboard or briefing board should not be overlooked as a visual aid.
- 6. Background information on the students will be supplied giving their education and intelligence interests. These are to help the briefers tailor their presentations to this particular group. The schedules should allow time for a question and answer period with the speakers and for discussion among class members by themselves about what they have heard the previous day. Schedules should not be packed to the fullest, as the students require time to digest what they are learning, to read, and to work on their projects. A short briefing with a few major points often has a more lasting effect than one filled with a multitude of details which are soon forgotten.

#### ADMINISTRATIVE - INTER' AL USE ONLY

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#### DDS&T CAREER DEVELOPMENT COURSE #8

	Start			BK DEVELOPME	WE COULDE NO		
Week	Date	Theme	Monday	Tuesday	Wednesday	Thursday	Friday
1	Jan 2	Intelligence Environment		Holiday	Future Congress	IC NRO NSC PFIAB DDS&T	USIB EMS Tutor.
2	7	DDS&T & Intel.Comm.	OSI SIC JAEIC	OWI GMAIC SIGINT SORS	COMIREX OSA, OEL NPIC	ODE OTS ORD	Optics Tutorial
3	14	DDS&T & Other Dir.	DDM&S Over- view; PPB	os	DDI Over- view; CRS	DDO Over- view; DCD	Electronics/ Laser Tuter.
4	21	Imagery Exploit.	NPIC	NPIC	IAS	EK	IBM
5	28	Trip Preparation	NE Tutorial	NE Tutor. OSI NED	OSI NED	Mgmt. Module	Mgmt. Module
6	Feb 4	Computers	ojes	ojcs	Student Projects	NASA Orientation	AEC Orientation
7	11	Eastern Trip	Oak Ridge	Huntsville	Savannah Rivor	Charleston	Charleston
8	19	OSI Divisions	Holiday	osi	osi	Target: China	Student Projects
9	25	OSI Divisions	Radar Tutor. Stud.Projs.	OSI	OSI ACDA SALT	Mgmt. Module	Mgmt. Module
10	Mar 4	OEL Divisions	OEL	OEL	OEL	OEL	Student Projects
1.1	11	OSA Divisions	OSA	OSA	NASA- Langley	Mgmt. Module	Telemetry Tutorial
12	18	OWI Divisions	OWI	OWI	OWI	OWI	ODE
13	25	ODE Divisions	ODE	ODE	ODE	ODE	ODE
14	Apr 1	Western Trip	Wright-Pat.	SAC	AEC Nevada		Beale
15	8	Western Trip	Lockheed	Lockheed	Vandenberg	Edwards	Hughes TRW
16	14	Easter	L	Е	A	v	E
17	22	ORD Divisions	Mgmt. Module	ORD	ORD	ORD -	ORD
_18	29	DDO Organ.	DDO	DDO	Ops. Fam.	Ops. Fam.	Ops. Fam.
19	Мау 6		Target: USSR	OTS	OTS	OTS Stud.Projs.	Student Projects
_20	13	Соито	oc	ос	NSA	NSA .	Student Projects
_21	20	Consumers	WH Sit. Rm. NSC PFIAR	DIA ARPA JCS	OMB Hill Cmt.	Student Projects	CSB Interviews
_2 <b>Å</b> pp	roved F	or Release 20	102110/25 : CI	A-RDP75B00	326R0001001	CSB <b>50015-3</b> i ews	Admin: Graduation

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### DDS&T CAREER DEVELOPMENT COURSE #8

2d Week - The DDS&T and the Intelligence Community

	Monday, 7 J	anuary 1974 - 6F21 Headquarters
	0800 0900-1000	Class Discussion and Administration Director of Scientific Intelligence (OSI), Dr. Karl Weber
	1015-1115	Chairman, Scientific Intelligence Committee (SIC), Dr. Karl Weber
	1300-1400	Lunch Chairman, Joint Atomic Energy Intelligence Committee (JAEIC), STATINTL
	Tuesday, 8	January 1974 - 6F21
	0800 0900-1000	Class Discussion Director of Weapons Intelligence (OWI), David Brandwein
	1015-1130	Chairman, Guided Missile and Astronautics Intelligence Committee (GMAIC), STATINTL Lunch
	1300-1430 1500-1600	The NIO System, George Carver Chairman, SIGINT Committee,
<	Wednesday,	9 January 1974 - 6F21 STATINTL
	0800 0900-1030	Class Discussion Chairman, Committee on Imagery Requirements and STATINTL Exploitation (COMIREX),
-	1045-1130	Director of Special Activities (OSA), BG Wendell Bevan
	1300-1500	Director of National Photographic Interpretation Center (NPIC), John Hicks
	Thursday, 1	<u> 0 January 1974</u> - 6F21
	0800 0900-1100	Class Discussion Director of Development and Engineering (OD&E), Les Dirks
	1115-1215	Director of Technical Service (OTS), John McMahon Lunch
	1330-1430	Director of Research and Development (ORD), Sayre Stevens
	Friday, 11	January 1974 - 6F21
	0800 0915–1215	Class Discussion Optics Tutorial, Lunch STATINTL
	1315-1400	Discussion

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### TENTATIVE SCHEDULE OF TRIPS FOR CDC #8

### Northern Trip

Rochester, New York - Eastman Kodak Co. 24
Lv D. C. late afternoon, 23 January

24 January

Yorktown Heights, New York - IBM Lv Rochester late afternoon, 24 January Stay in Holiday Inn at Mt. Kisco 25 January

Lv Westchester County Airport late afternoon, 25 January, for D. C.

### Southern Trip

Oak Ridge, Tennessee - AEC Facilities Lv D. C. afternoon, 10 February

11 February

Huntsville, Alabama - NASA Facilities Lv Knoxville late afternoon, 11 February

12 February

Augusta, Georgia - AEC-Savannah River Facilities Lv Huntsville late afternoon, 12 February

13 February

Charleston, South Carolina - Naval Facilities Lv Augusta late afternoon, 13 February 14-15 February

Lv Charleston late afternoon, 15 February, for D. C.

## Langley Trip

Langley, Virginia - NASA Facilities Lv D. C. early morning, 13 March

13 March

Lv Langley late afternoon, 13 March, for D. C.

### Western Trip

Dayton, Ohio - AF Facilities, Wright-Patterson AFB 1 April Lv D. C. afternoon, 31 March

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Western Trip (continued:) Omaha, Nebraska - SAC Headquarters 2 April Lv Dayton mid-afternoon, 1 April Las Vegas, Nevada - AEC Facilities STAT3N#LApril Lv Omaha afternoon, 2 April Marysville, California - Beale AFB 5 April Lv Las Vegas, 4 April Lv Beale AFB afternoon, 5 April, for San Francisco Palo Alto, California 7-8 April Sunnyvale, California - Lockheed 8-9 April Lv San Jose Municipal Airport afternoon, 9 April, for Vandenberg Lv Vandenberg late afternoom, 10 April, for Edwards AFB Rental cars to Los Angeles afternoon 11 April Hughes Aircraft and TRW 12 April Lv Los Angeles, 13 April, for D. C.

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_13	25	ODE Divisions	ODE	ODE	ODE	ODE	ODE
14	Apr 1	<u>Western</u> Trin	Wright-Pat.	SAC	AEC Nevada		Beale_
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18	29	DDO Organ.	DDO	DDO	Ops. Fam.	Ops. Fam.	Ops. Fam.
19	May 6	DDO Support	Target: USSR	OTS	OTS	OTS Stud.Projs.	Mgmt. Module
20	13	Commo	ос	ос	NSA	NSA	Student Projects
21	20	Consumers	WH Sit. Rm.	DIA ARPA JCS	OMB Hill Cmt.	Student Projects	CSB Interviews
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